

First Year Accomplishments & Success Indicators Workforce Development – Internships

Strategic Direction: Collaborate/systematize internship opportunities across the LPHL system.

Note: Internships refer to (1) shadowing, (2) field placements and practicums, and (3) graduate level projects

| Current Reality | First Year Accomplishments | Success Indicators |
|---|---|--|
| <ul style="list-style-type: none"> • Competition as there is more demand for internships than there are slots available. • Formal processes are in place to support internships. Most colleges have established relationships with public and private sector laboratories. • Academic LPHL stakeholders have highlighted the need for internships and research opportunities for their students as a major self interest for continued involvement in Milwaukee's LSIP. • Placement sites - public and private laboratories - value the opportunity to mentor students but have identified the labor intensity of supporting these opportunities. | <ul style="list-style-type: none"> • Expand workgroup • Identify scope of the assessment/environmental scan to determine needs - laboratory only or include other health sciences? • Determine assessment methods (interviews? electronic survey? paper? self-populated web site?) • Develop list of individuals and organizations to survey – i.e., laboratories and academic institutions • Determine who will take responsibility to conduct the survey - special funding or “volunteer” among the WFD subcommittee • Conduct survey & analyze Results • Disseminate Findings | <ul style="list-style-type: none"> • Completed assessment that identifies internship needs among academic institutions in SE Wisconsin, current internship status and placement capacity • Dissemination Plan • Identified implications and next steps to line up internship demand with placement supply • Compare the results of the environmental scan with workforce projection needs. <p>Notes: Consider adding a question about lab capacity in terms of instrumentation, facilities, etc. Combine with research inventory?</p> |

Milwaukee Laboratory System Improvement Program

December 2011

First Year Calendar & Assignments Workforce Development – Internships

Strategic Direction: Collaborate, systematize and strengthen internship opportunities across the LPHL System

| February 28, 2012 | March 31, 2012 | June 30, 2012 | December 31, 2012 |
|---|---|--|---|
| <ul style="list-style-type: none"> Identify leader/co-chair Hold first workgroup meeting Identify scope of the assessment/environmental scan - laboratory only or include other health sciences? | <ul style="list-style-type: none"> Second workgroup meeting Determine assessment methods (e.g., interviews? electronic survey? paper? self-populated web site?) | <ul style="list-style-type: none"> Develop assessment tool Develop list of individuals and organizations to survey (i.e., laboratories and academic institutions) Determine who will be responsible for conducting the survey - special funding or “volunteer” among the WFD subcommittee | <ul style="list-style-type: none"> Conduct Survey Analyze Results Disseminate Findings |

Responsible Parties & Additions to the Workgroup

Note: Special consideration is needed on how the results are disseminated so that the findings don’t inadvertently damage relationships between academic institutions and internship placement sites related to the cost of supporting interns.

Responsible Parties: Additions to the workgroup can include:

1. WFD Workgroup
2. WPHA representative
3. Department of Workforce Development (WDW), Wisconsin Health Workforce Data Collaborative (Rural Health Collaborative)
4. DPH SE Regional Office
5. Division of Quality Assurance
6. Wisconsin Technical College System Rep